**Fifth Grade “I Can” Statements**

LCSD1 Student Technology Acceptable Use Agreement:

* I can be polite and show respect while using technology.
* I can be honest and obey the rules while using technology.
* I can keep personal things private while using technology.
* I can work quietly.

LCDS1 Technology Curriculum- Standard 1:

* I can use content specific technology tools to gather data.
* I can use the Internet to communicate with the help from an adult (code, etc.).
* I can use a variety of media products to create and edit presentations (PPT, Keynotes, Word, Pages, etc.).
* I can create an Movie using Movie maker.
* I can use technology tools to solve problems or make decisions.
* I can identify, record, and organize information on assigned topics by selecting appropriate technology tools (Ex: slide show, timeline software, etc.).
* I can select and use information and communication technology tools and resources to collect, organize, evaluate information relevant to the real world.
* I can determine if a website is a reliable source.
* I can use word processing tools (Docs or Word) to produce my work.
* I can use spreadsheet programs (Excel or Sheets) to enter data and create a graph (Ex: class survey of favorite food).
* I can use Google, Firefox, or Internet Explorer to research on approved sites.
* I can identify issues related to how information and communication technology support collaboration, personal productivity, and lifelong learning.
* I can discuss basic issues related to responsible use of technology and information.
* I can describe how technology improves my ability to communicate, be productive, or achieve personal goals.
* I can use various types of resources to gather information (print and online media).
* I can work with others to plan, design, and create a multimedia presentation.
* I can use the correct words when talking about technology such as file, network, email.

LCDS1 Technology Curriculum- Standard 2:

* I can understand that copyrighted materials are not allowed to be copied and how to cite properly.
* I can explain and use netiquette (proper digital communication).
* I can understand that all private information should be kept private (except to my parents and teachers) including passwords, name, age, address, phone number, and other personal information.
* I can use proper digital citizenship when using the Internet. (no cyberbullying, etc.)
* I can differentiate between acceptable and unacceptable computer use.
* I can understand personal consequences of inappropriate technology use.
* I can understand how to let an adult know if something I see online is inappropriate.

LCDS1 Technology Curriculum- Standard 3:

* I can see that computers/chrome books need to be treated carefully and kept clean.
* I can insert pictures and text boxes into Word processing programs.
* I can create, edit, and format text in a presentation.
* I can save to and access documents on the student shared drive on the computer.
* I can use the edit menu to correct errors in a document.
* I can manage files (rename, create a folder, put files into a folder, save files to different places).
* I can use the dictionary, thesaurus, spelling, and grammar tools in Word.
* I can use proper keyboarding skills (home row position, posture, finger path).
* I can open the notes app and write a sentence.
* I can open Google, clear the Internet address bar, enter a new URL, when instructed to do so.
* I can scan a QR code.
* I can access my own cloud documentation and share it with appropriate sources (teachers, current classroom students).