Fourth Grade “I Can” Statements

LCSD1 Student Technology Acceptable Use Agreement:

* I can be polite and show respect while using technology.
* I can be honest and obey the rules while using technology.
* I can keep personal things private while using technology.

LCDS1 Technology Curriculum- Standard 1:

* I can use content specific technology tools to gather data.
* I can use the word processor to create a report using and proof tools (dictionary, spell check, grammar).
* I can gather information and ideas using a variety of media.
* I can summarize and illustrate material I find and present using a variety of media.
* I can choose the best software/app for a specific task.
* I can safely use telecommunication tools to find information or talk to others.
* I can work with others to plan, create, and share multimedia presentations of our information and ideas.
* I can use spreadsheets to enter information and create graphs.
* I can use word processing tools to produce my work.
* I can determine if a website is a reliable source.
* I can use Google or Internet Explorer to research on approved sites.
* I can describe how technology improves my ability to communicate, be productive, or achieve personal goals.
* I can use the correct words when talking about technology such as file, network, email.

LCDS1 Technology Curriculum- Standard 2:

* I can understand that copyrighted materials are not allowed to be copied and how to cite properly.
* I can explain and use netiquette (proper digital communication).
* I can understand that all private information should be kept private (except to my parents and teachers) including passwords, name, age, address, phone number, and other personal information.
* I can use proper digital citizenship when using the Internet. (no cyberbullying, etc.)
* I can differentiate between acceptable and unacceptable computer use.
* I can understand personal consequences of inappropriate technology use.
* I can understand how to let an adult know if something I see online is inappropriate.

LCDS1 Technology Curriculum- Standard 3:

* I can see that computers/chrome books need to be treated carefully and kept clean.
* I can insert pictures and text boxes into Word processing programs.
* I can create, edit, and format text in a presentation.
* I can save to and access documents on the student shared drive on the computer.
* I can use proper keyboarding skills (home row position, posture, finger path).
* I can save documents from the flash drive to the computer.
* I can open the notes app and write a sentence.
* I can open Google, clear the Internet address bar and enter a new URL when instructed to do so.