Third Grade “I Can” Statements

LCSD1 Student Technology Acceptable Use Agreement:

* I can be polite and show respect while using technology.
* I can be honest and obey the rules while using technology.
* I can keep personal things private while using technology.
* I can work quietly and on my own with technology.

LCDS1 Technology Curriculum- Standard 1:

* I can use content specific technology tools (keyboard, mouse, etc.) to gather data.
* I can identify the best software for a certain task.
* I can safely use telecommunication tools to find information or talk to others for independent learning or for fun.
* I can gather information and ideas using a variety of media.
* I can evaluate websites and determine credibility.
* I can summarize and illustrate the material and present using a variety of media.
* I can use the right words for technology tools (to include: multimedia, authoring, internet, presentation software, digital cameras, scanners, etc.) used in creating reports or other products to share.
* I can use appropriate online resources to locate information.
* I can use spreadsheets to enter information and create graphs.
* I can use word processing tools (Word, Pages, Notes, Docs) to type and create a paragraph.
* I can, with the help of an adult, use search engines to gather appropriate information.
* I can explain how technology is used by professionals to solve real world situations.

LCDS1 Technology Curriculum- Standard 2:

* I can understand that copyrighted materials are not allowed to be copied and how to cite properly.
* I can explain and use netiquette (proper digital communication).
* I can understand that all private information should be kept private (except to my parents and teachers) including passwords, name, age, address, phone number, and other personal information.
* I can use proper digital citizenship when using the Internet. (no cyberbullying, etc.)
* I can differentiate between acceptable and unacceptable computer use and handling.
* I can understand personal consequences of inappropriate technology use.
* I can understand how to let an adult know if something I see online is inappropriate.

LCDS1 Technology Curriculum- Standard 3:

* I can see that computers/chrome books need to be treated carefully and kept clean.
* I can insert pictures and text boxes into Word processing programs.
* I can create, edit, and format text in a presentation.
* I can save to and access documents on the student shared drive on the computer.
* I can use proper keyboarding skills (home row position, posture, finger path).
* I can save documents using both “save” and “save as”.
* I can open the notes app and write a sentence.
* I can double click the iPad home button to display open apps and close all open apps.
* I can open the Google Internet address bar, enter a new URL, and go to a new website when instructed to do so.